UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/52

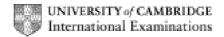
Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version Syllabus		Paper
			IGCSE – October/November 2010	0625	52
1	(a)	a and b p a + b < 5 m correc	[1] [1] [1]		
	(b)	More that Sensible V calculated	two values given for $w \underline{or} t$ an two values given for $w \underline{and} t$ e values for $w \underline{and} t$ ation correct method to 2 or 3 significant figures and unit 5–1.5		[1] [1] [1] [1] [1]
	(c)	Centre o	f mass at 50 cm mark/midpoint/middle (wtte)		[1] [Total: 10]
2	(a)	$ heta_{\!\scriptscriptstyle extsf{r}}$ sensib	ole value		[1]
	(b)-	Tabl Tabl	s, θ in °C rect t values le 2.1 temperatures decreasing le 2.2 temperatures decreasing lence of temperatures to 1°C		[1] [1] [1] [1]
	(e)	Justified	nt matches readings by reference to readings son given of changes in temperature with numbers		[1] [1]
	(f)	Constant Carry ou	from: tarting) temperature (wtte) t room temperature/draughts (wtte)/environment/pla t in same time intervals/duration ermometer (wtte)	ce	
			ume of water/location of thermometer/beaker/'tempe sponses, –1 for each <u>additional</u> incorrect (ignore 'neu	· · · · · · · · · · · · · · · · · · ·	[2]
					[Total: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2010	0625	52
3	(a)	V_0 sensit	ble value 1.0–2.5		[1]
	(b)		∕ in V at least 1 d.p. s decreasing		[1] [1] [1]
	(c)	c) Graph: axes labelled and scales suitable (origin included) All plots correct to nearest ½ small square Well judged best fit line Thin line			[1] [1] [1] [1]
	(d)	(d) Line extended suitably to <i>y</i> axis Estimate correct to ½ small square			[1] [1] [Total: 10]
4	(b)	(b) $d = 2.8 - 3.2 \text{ cm}$			
	(c)-	s val s² va s² va All a	ect × values 2.0, 4.0, 6.0, 8.0, 10.0 llues present and increasing alues correct alues all to same number of significant figures (2, 3 above in correct units al s ² value 2× first value (± 10%)	or 4)	[1] [1] [1] [1] [1]
	(f)	Correct s	statement matching results		[1]
	(g)		referring to specified results xact or within limits of experimental accuracy, or wtt	e)	[1]
	(h)	(h) Any one of: Use of darkened room How to avoid parallax when taking readings Use of marks paper on screen to aid measurements Card and screen vertical			
		Repeats		[1]	
					[Total: 10]